



UGC NET Paper-1 - Previous Years Question Papers

In any UGC NET exam, you will find large number of questions appearing from previous papers. So whatever sources/books/websites/coaching you are preparing from, going through previous papers is a MUST.

So, how to make best use of these question papers? Start solving papers one by one. While solving each question, try to understand the “entire concept” not just the given “question”. For example, if question is:

Brain storming as a method can be used for:

(A) Out-of-box thinking (B) Coherent thinking (C) Generate new ideas in the area of interest (D) Critical thinking

Now do not just look for the Answer (Option C)? Also find out, what exactly are these terms? What does each term mean and what all is included in its description? Do not just solve the particular question...Learn the Concept...Questions will not repeat in next exam...Concepts will repeat...You should be equipped to handle any question on career, just because you did one question.

Please mind it that, it will take time. May be 8-10 hours for each paper.... But if you attempt all previous years' papers with this approach, no one can stop you from getting very good score in UGC NET.

Human Peritus courses have been designed with this approach only. By doing it over the years, we have reached a stage, where consistently more than 85-90% of questions in the exam, are from our course. Check the website of HUMAN PERITUS, to understand how thousands of students are clearing UGC NET with us.

If you have something else on your mind, you may connect with our team.

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All the Best.

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UGC NET Dec 2020 and June 2021 4th December Evening Shift

1.) The following table presents the number of Registered and Pending criminal cases (in Thousands) relating to three (3) crimes namely Larceny, Arson and Carjacking in each year from 2015 to 2020. Based on the data in the table answer the question.

Year—wise Criminal Cases (in Thousands)

Year ↓	Larceny		Arson		Carjacking	
	Registered	Pending	Registered	Pending	Registered	Pending
2015	21	15	55	29	15	12
2016	42	32	30	26	21	11
2017	35	20	60	39	50	15
2018	25	14	45	20	20	10
2019	65	44	60	49	40	22
2020	80	55	35	18	75	55

What is the number of solved Arson cases in the year 2015 as an approximate percentage of all the pending Arson cases from the year 2015 to 2020?

- (A) 20%
- (B) 25%
- (C) 15%
- (D) 30%

2.) The following table presents the number of Registered and Pending criminal cases (in Thousands) relating to three (3) crimes namely Larceny, Arson and Carjacking in each year from 2015 to 2020. Based on the data in the table answer the question.

Year—wise Criminal Cases (in Thousands)

Year ↓	Larceny		Arson		Carjacking	
	Registered	Pending	Registered	Pending	Registered	Pending
2015	21	15	55	29	15	12
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2018	25	14	45	20	20	10
2019	65	44	60	49	40	22
2020	80	55	35	18	75	55

Which of the given years marked the maximum percentage increase in registered Carjacking cases over its previous year?

- (A) 2016
- (B) 2017
- (C) 2018
- (D) 2019

3.) The following table presents the number of Registered and Pending criminal cases (in Thousands) relating to three (3) crimes namely Larceny, Arson and Carjacking in each year from 2015 to 2020. Based on the data in the table answer the question.

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2018	25	14	45	20	20	10
2019	65	44	60	49	40	22
2020	80	55	35	18	75	55

For which year was the ‘Success rate’ the lowest? (Success Rate means total criminal cases against total registered cases in a year):

- (A) 2016
- (B) 2017
- (C) 2018
- (D) 2019

4.) The following table presents the number of Registered and Pending criminal cases (in Thousands) relating to three (3) crimes namely Larceny, Arson and Carjacking in each year from 2015 to 2020. Based on the data in the table answer the question.

Year—wise Criminal Cases (in Thousands)

Year	Crime	Larceny		Arson		Carjacking	
		Registered	Pending	Registered	Pending	Registered	Pending
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2017		35	20	60	39	50	15
2018		25	14	45	20	20	10
2019		65	44	60	49	40	22
2020		80	55	35	18	75	55

Approximately, what is the percentage of solved Carjacking cases in the year 2019 to the total number of registered cases in that year?

- (A) 11%
- (B) 18%
- (C) 15%
- (D) 20%

5.) The following table presents the number of Registered and Pending criminal cases (in Thousands) relating to three (3) crimes namely Larceny, Arson and Carjacking in each year from 2015 to 2020. Based on the data in the table answer the question.

Year—wise Criminal Cases (in Thousands)

Year	Crime	Larceny		Arson		Carjacking	
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2015		21	15	55	29	15	12
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2019		65	44	60	49	40	22
2020		80	55	35	18	75	55

What is the ratio of the number of solved Larceny cases in 2017 compared to the number of solved Carjacking cases in 2015?

- (A) 1:5
- (B) 2:3
- (C) 3:2
- (D) 5:1

6.) What is the name of the approach which refers to teacher statements that encourage students to elaborate on an answer — either their own or another students?

- (A) Probing
- (B) Structuring
- (C) Task orientation
- (D) Remediation

7.) Which of these decision traps pertain to processing skills?

- A. Poor group process
- B. Ignoring negative feed back
- C. Not keeping records
- D. Taking shortcuts
- E. Poor frame control

Choose the correct answer from the options given below:

- (A) A, B, C only
- (B) A, D, E only
- (C) B, C, D only
- (D) C, D, E only

8.) Arrange the steps for building a portfolio for your teaching area from beginning to last step order

- A. Decide who will plan the portfolio
- B. Decide on the purpose for a portfolio
- C. Decide which products and how many samples to put in the portfolio
- D. Identify cognitive skills and dispositions
- E. Build the portfolio rubrics

Choose the correct answer from the options given below:

- (A) A, C, B, D, E
- (B) B, D, A, C, E
- (C) D, C, B, A, E
- (D) E, B, A, C, D

9.) Given below are two statements: One is labelled as Assertion A and the other is labelled Reason R:

Assertion A: A learner centered approach provides best experience for learners.

Reasons R: Learner centered approach does not acknowledge the needs of the learner as central to learning experience.

In the light of the above statements, choose the correct answer from the options given below:

- (A) Both A and R are true and R is the correct explanation of A
- (B) Both A and R are true but R is NOT the correct explanation of A
- (C) A is true but R is false
- (D) A is false but R is true

10.) Match List I with List II

List I

Name of creativity block

- A. Perceptual Block
- B. Emotional Block
- C. Intellectual Block
- D. Cultural Block

List II

Action

- I. Lack of, or incorrect, information
- II. Difficulty in isolating the problem
- III. Playfulness is for children only
- IV. Lack of access to areas of imagination

Choose the correct answer from the options given below:

- (A) A-II, B-IV, C-I, D-III
- (B) A-IV, B-I, C-III, D-II
- (C) A-I, B-III, C-II, D-IV
- (D) A-III, B-II, C-IV, D-I

11.) The positivist researchers consider reality as

- (A) Subjective
- (B) Objective
- (C) Neutral
- (D) Insignificant

12.) The elements of a cross-sectional design are:

- A. Absence of quantitative data
- B. Domination of qualitative data
- C. A sample of cases with inter-related variations
- D. Data are collected at a single point time
- E. Examination of relationships between variables

Choose the correct answer from the options given below:

- (A) A, B, C only
- (B) B, C, D only
- (C) C, D, E only
- (D) A, C, E only

13.) The advantages of structured interview are:

- A. Provides limited choices that reduce the possibility of generalization
- B. Standardises questions
- C. Accuracy is possible to a large extent
- D. Data processing is easy
- E. Misinterpretation is possible due to strict standardisation

Choose the correct answer from the options given below :

- (A) A, B, C only
- (B) B, C, D only
- (C) C, D, E only
- (D) A, D, E only

14.) Given below are two statements:

Statement I: The opinion that history must emerge from archives is questioned repeatedly over a period of time.

Statement II: Content fidelity compels history researchers to seek several sources of information.

In the light of the above statements. choose the correct answer from the options given below:

- (A) Both Statement I and Statement II are true
- (B) Both Statement I and Statement II are false
- (C) Statement I is true but Statement II is false
- (D) Statement I is false but Statement II is true

15.)

Match List I with List II

List I

Research Components

- A. Concept
- B. Marker variable
- C. Operational definition
- D. Pre-test

List II

Characteristic Feature

- I. A clear statement of what to be observed
- II. A method to establish a point of prior equivalence
- III. An abstract idea
- IV. An important empirical counterpart of an idea

Choose the correct answer from the options given below:

- (A) A-I, B-II, C-III, D-IV
- (B) A-II, B-III, C-IV, D-I
- (C) A-III, B-IV, C-I, D-II
- (D) A-IV, B-I, C-II, D-III

16.) One of the contributive factors for a better ecosphere in a cross-cultural classroom situation is

- (A) Non-confirmatory stare
- (B) Heavily loaded accent
- (C) Avoidance of personal contact
- (D) Gatekeeping of stereotypes

17.) In constructive contexts of effective listening behavior, classroom communication is characterized by

- A. Identification of the common ground
- B. Finding out the areas of mutual agreement
- C. Seeing the real issues
- D. Permitting different interpretations
- E. Varied perspectives of the common message

Choose the correct answer from the options given below:

- (A) A, B and C only
- (B) B, C and D only
- (C) C, D and E only
- (D) A, C and E only

18.) Given below are two statements:

Statement I: Differences in orientation, habits and interests will affect the classroom communication process

Statement II: Age differences do not matter when we consider semantic noise

In the light of the above statements, choose the correct answer from the options given below:

- (A) Both Statement I and Statement II are true
- (B) Both Statement I and Statement II are false
- (C) Statement I is true but Statement II is false
- (D) Statement I is false but Statement II is true

19.) The sequence of individual differences in communication is

- A. Needs
- B. Values
- C. Beliefs
- D. Opinion

Choose the correct answer from the options given below:

- (A) A, D, B, C
- (B) B, D, C, A
- (C) C, D, B, A
- (D) A, B, C, D

20.) Match List I with List II

List I

Barriers in Communication

- A. Channel noise
- B. Semantic noise
- C. Psychological noise
- D. Entropy

List II

Description

I State of disorder

II Difference in perception

III Language disorder

IV Interference with the medium

Choose the correct answer from the options given below:

- (A) A-II, B-III, C-I, D-IV
- (B) A-IV, B-III, C-II, D-I
- (C) A-III, B-IV, C-I, D-II
- (D) A-I, B-II, C-IV, D-III

21.) Consider following statements:

A. If a pipe can fill a tank in x hours. the part filled in 1 hour is $\frac{1}{1+x}$

B. If a pipe can empty a full tank in y hours, the part emptied in 1 hour is $\frac{1}{y}$

C. If a pipe can fill a tank in x hours and another pipe can empty the full tank in y hours (where $y > x$), then an opening both the pipes, the net part filled in 1 hour = $\frac{1}{x} - \frac{1}{y}$

Choose the correct statements from above:

- (A) A and C only
- (B) A and B only
- (C) B and C only
- (D) A, B and C

22.) A mixture contains water and milk in the ratio 1: 5. On adding 5 litres of water, the ratio of milk to water becomes 5: 2. The quantity of milk in the original mixture is:

- (A) 16 litres
- (B) 25 litres
- (C) 99.5 litres
- (D) 32.5 litres

23.) If a sum of money at simple interest doubles in 6 years, it will become 4 times in

- (A) 14 years
- (B) 16 years
- (C) 18 years
- (D) 20 years

24.) The H.C.F. of two numbers is 12 and their difference is 12. The numbers are

- (A) 96, 84
- (B) 106, 94
- (C) 82, 70
- (D) 66, 54

25.) Given below are two statements:

Statement I: The multiplication or division of each term of a ratio by a same non-zero number affects the ratio.

Statement II: We say that a is inversely proportional to b if $a = \frac{k}{b}$ for some constant k .

In the light of the above statements, choose the correct answer from the options given below:

- (A) Both Statement I and Statement II are true
- (B) Both Statement I and Statement II are false
- (C) Statement I is true but Statement II is false
- (D) Statement I is false but Statement II is true

26.) “No one has ever been able to prove the existence of extra sensory perception. We must therefore conclude that extra-sensory perception is a myth”. Which one of the following fallacy is committed in the above statement?

- (A) Slippery slope
- (B) Appeal to Ignorance
- (C) Hasty generalization
- (D) Red herring

27.) Which of the following types of inference is used when one infers rainfall on the hills from floods?

- (A) Parvavata
- (B) Śeṣavata
- (C) Sāmānyatodrsta
- (D) Sāmānyalaksanapratyāsatti

28.) Given below are two statements:

Statement I: The formal fallacies of Aristotle are based on the violations of the formal structure of the whole syllogism.

Statement II: Fallacies given by the Naiyāyikas rest on the violations of the formal conditions of the valid middle term or reason. In the light of the above statements, choose the most appropriate answer from the options given below :

- (A) Both Statement I and Statement II are correct
- (B) Both Statement I and Statement II are incorrect
- (C) Statement I is correct but Statement II is incorrect
- (D) Statement I is incorrect but Statement II is correct

29.) Which among the following type of relations are considered by Nyfiva system as necessary relation between middle and major terms?

- A. Species — species relation
- B. The causal relation

- C. Member — class relation
- D. Species — genus relation

Choose the correct answer from the options given below:

- (A) A and D only
- (B) B and C only
- (C) A, B and C only
- (D) B, C and D only

30.) This barrel contains 100 apples

Three apples selected at random were found to be ripe. Therefore probably all 100 apples are ripe.

Which type of argument is exemplified in the above set of statements?

- (A) Inductive
- (B) Deductive
- (C) Hypothetical Syllogism
- (D) Modus Ponens

31.) With respect to computers, TFT is related to:

- (A) Memory
- (B) Monitor
- (C) Input Device
- (D) Serial Port

32.) Identify the correct order of following different types of computer components ranked from slowest to fastest in terms of access time

- A. RAM
- B. Optical drive
- C. CPU Cache
- D. SSD

Choose the correct answer from the options given below:

- (A) C, A, D, B
- (B) B, A, D, C
- (C) D, C, B, A
- (D) B, D, A, C

33.) Given below are two statements regarding storage devices on a computer:

Statement I: Access time is typically stated in milliseconds for secondary storage devices and in nanoseconds for primary storage devices.

Statement II: Average access time can usually be improved by defragmenting the data contents of a hard disk.

In the light of the above statements, choose the correct answer from the options given below:

- (A) Both Statement I and Statement II are true
- (B) Both Statement I and Statement II are false
- (C) Statement I is true but Statement II is false
- (D) Statement I is false but Statement II is true

34.) Which of the following is/are main memory of a computer?

- A. RAM
- B. Hard disk
- C. CDROM

D. Pen Drive

Choose the correct answer from the options given below:

- (1) A and B only
- (2) B only
- (3) A only
- (4) A, C and D only

35.) Match List I with List II

List I

Digital Initiative

- A. e-Acharya
- B. e-Kalpa
- C. IMPRINT
- D. BHIM

List II

Objective

- I. Digital-learning environment for design
- II. Unified Payment Interface
- III. Integrated e-content portal for projects under NMEICT
- IV. Road map to pursue engineering challenges

Choose the correct answer from the options given below :

- (A) A-III, B-IV, C-I, D-II
- (B) A-II, B-I, C-IV, D-III
- (C) A-I, B-III, C-IV, D-II
- (D) A-III, B-I, C-IV, D-II

36.) Under Sustainable Development Goal 3 — ‘Good Health and Wellbeing’. by 2030, the premature mortality from non-communicable diseases is to be reduced by

- (A) 75%
- (B) 60%
- (C) 50%
- (D) 40%

37.) Major factors for loss of biodiversity are

- A. Changes in land and sea use
- B. Acid rain
- C. Direct exploitation of organisms
- D. Climate change
- E. Ozone depletion

Choose the correct answer from the options given below:

- (A) C, D, E only
- (B) A, C, D only
- (C) B, C, D only
- (D) A, B, C, D only

38.) Identify the Natural Hazards of geophysical origin among the following:

- A. Wildfires
- B. Floods
- C. Subsidence
- D. Tsunami
- E. Heat wave

Choose the correct answer from the options given below:

- (A) A, B, C, D only
- (B) B, C, D only
- (C) B, C only
- (D) B, C, D, E only

39.) Given below are two statements: One is labelled as Assertion A and the other is labelled as Reason R:

Assertion A: In comparison to coal and oil, natural gas contributes much less to global warming per unit energy.

Reasons R: Natural gas has lesser hydrogen per carbon atom than oil or coal.

In the light of the above statements. choose the most appropriate answer from the options given below:

- (A) Both A and R are correct and R is the correct explanation of A
- (B) Both A and R are correct but R is NOT the correct explanation of A
- (C) A is correct but R is not correct
- (D) A is not correct but R is correct

40.) During second commitment period (2013-2020) for parties under Kyoto Protocol. the target for reduction in Green House emissions with reference to 1990 levels, is

- (A) 7.6%
- (B) 5.8%
- (C) 15%
- (D) 18%

41.) Given below are two statements:

Statement I: Michael Polanyi. a physical chemist and philosopher of science, has argued that our explicit knowing depends on a vast subterranean layer of tacit human knowing.

Statement II: According to Polanyi, "If we did not have bodies and selves' we could not know any of what we know at an articulate conceptual, logical, empirical level".

In the light of the above statements, choose the most appropriate answer from the options given below:

- (A) Both Statement I and Statement II are correct
- (B) Both Statement I and Statement II are incorrect
- (C) Statement I is correct but Statement II is incorrect
- (D) Statement I is incorrect but Statement II is correct

42.) Given below are two statements:

Statement I: Interrogative education begins with the premise that we are embedded in a communal reality.

Statement II: We cannot know this communal reality truly and well unless we ourselves are consciously and actively in community with it as knowers.

In the light of the above statements, choose the most appropriate answer from the options given below:

- (A) Both Statement I and Statement II are correct
- (B) Both Statement I and Statement II are incorrect
- (C) Statement I is correct but Statement II is incorrect
- (D) Statement I is incorrect but Statement II is correct

43.) Given below are two statements: One is labelled as Assertion A and the other is labelled as Reason R:

Assertion A: Highly selective institutions typically have higher completion rates than open-access institutions.

Reasons R: This may reflect more on the prior learning preparation and motivations of the entrant's than on the productivity of the institutions they enter.

In the light of the above statements. choose the most appropriate answer from the options given below:

- (A) Both A and R are true and R is the correct explanation of A
- (B) Both A and R are true but R is NOT the correct explanation of A
- (C) A is true but R is false
- (D) A is false but R is true

44.) Measuring productivity in higher education is challenging due to the following factors

- A. Joint production of multiple outputs
- B. Heterogenous inputs and outputs
- C. Quality change over time
- D. Indifference towards quality among faculty
- E. Quality variation across institutions and systems

Choose the correct answer from the options given below:

- (1) A, B, C, D only
- (2) B, C, D, E only
- (8) A, B, C, E only
- (4) A, B, C only

45.) The first commission for higher education in post-independence period in India was headed by:

- (A) Maulana Abul Kalam Azad
- (B) S. Radhakrishnan
- (C) D.S. Kothari
- (D) Zakir Husain

46.) Read the passage and answer question

I begin with the first subject-that of communication and interpersonal comprehension which are central to public reasoning. Our language reflects the variety of concerns on which our ethical assessments are drawn. There are vast entanglements of facts and values here but 'while the phrase "entanglement of fact and value" is a convenient shorthand. what we are typically dealing with is a triple entanglement of fact, convention and value'. The role that an understanding of conventions plays in making sense of our social and ethical inquiries is particularly worth emphasizing here. Indeed, as political thinker Antonio Gramsci. put it, several decades ago, in his letters from prison, 'In acquiring one's conception of the world one always belongs to a particular grouping which is that of all the social elements which share the same mode of thinking and acting. We are all conformists of some conformism or other, always man-in-the mas or collective man'. There is a case for what may look like a bit of digression here, to wit, Gramsci's focus on entanglements and the use of rules of language, which has far-reaching relevance for the developments of contemporary philosophy, Gramsci's line of thinking had. I have tried to argue elsewhere. a distant but important role in the substantial transition of Lydwig Wittgenstein away from his largely doomed search for a full account of what is sometimes called, a little deceptively, the picture theory of meaning'. That of putative understanding of a sentence as representing a state of affairs by being a kind of a picture of it. so that a proposition and what it describes are meant to have, in some sense, the same logical form.

Our ethical evaluations, as reflected in our language will have a bearing on

- (A) Public reasoning
- (B) Personalisation of public interest
- (C) Phrasing of our perceptions
- (D) Social concerns

47.) Read the passage and answer question

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The entanglement of fact and value should be complemented by:

- (A) Language
- (B) Personal reason
- (C) Convention
- (D) Social enquiries

48.) Read the passage and answer question

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According to Antonio Gramsci, one’s conception of the world depends upon:

- (A) Group affiliation
- (B) Thinking and actions
- (C) Distancing from a particular group
- (D) Conformism as a collective being

49.) Read the passage and answer question

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convention and value'. The role that an understanding of conventions plays in making sense of our social and ethical inquiries is particularly worth emphasizing here. Indeed, as political thinker Antonio Gramsci put it, several decades ago, in his letters from prison, 'In acquiring one's conception of the world one always belongs to a particular grouping which is that of all the social elements which share the same mode of thinking and acting. We are all conformists of some conformism or other, always man-in-the-mass or collective man'. There is a case for what may look like a bit of digression here, to wit, Gramsci's focus on entanglements and the use of rules of language, which has far-reaching relevance for the developments of contemporary philosophy, Gramsci's line of thinking had. I have tried to argue elsewhere, a distant but important role in the substantial transition of Lydwig Wittgenstein away from his largely doomed search for a full account of what is sometimes called, a little deceptively, the picture theory of meaning'. That of putative understanding of a sentence as representing a state of affairs by being a kind of a picture of it, so that a proposition and what it describes are meant to have, in some sense, the same logical form.

The contemporary philosophy has developed because of:

- (A) Dissimilar thoughts
- (B) Entanglements
- (C) Full account of meaning
- (D) Putative understanding of representation

50.) Read the passage and answer question

I begin with the first subject-that of communication and interpersonal comprehension which are central to public reasoning. Our language reflects the variety of concerns on which our ethical assessments are drawn. There are vast entanglements of facts and values here but 'while the phrase "entanglement of fact and value" is a convenient shorthand, what we are typically dealing with is a triple entanglement of fact, convention and value'. The role that an understanding of conventions plays in making sense of our social and ethical inquiries is particularly worth emphasizing here. Indeed, as political thinker Antonio Gramsci put it, several decades ago, in his letters from prison, 'In acquiring one's conception of the world one always belongs to a particular grouping which is that of all the social elements which share the same mode of thinking and acting. We are all conformists of some conformism or other, always man-in-the-mass or collective man'. There is a case for what may look like a bit of digression here, to wit, Gramsci's focus on entanglements and the use of rules of language, which has far-reaching relevance for the developments of contemporary philosophy, Gramsci's line of thinking had. I have tried to argue elsewhere, a distant but important role in the substantial transition of Lydwig Wittgenstein away from his largely doomed search for a full account of what is sometimes called, a little deceptively, the picture theory of meaning'. That of putative understanding of a sentence as representing a state of affairs by being a kind of a picture of it, so that a proposition and what it describes are meant to have, in some sense, the same logical form.

The contemporary philosophy has developed because of:

- (A) Dissimilar thoughts
- (B) Entanglements
- (C) Full account of meaning
- (D) Putative understanding of representation